

## Physical, Occupational and Speech Therapy Case History Form

## Dear Parent/Caregiver:

Please complete the following Case History Form. Please give the form to the evaluating therapist upon arrival for your initial OT/PT/ST evaluation. Thank you in advance for your time.

Date:		
	History Form:	
Language(s) spoken in the home:		
Please list or briefly describe the codevelopment:	oncern and goals you have regarding yo	our child's
IDENTIFYING INFORMATION Child's Name:		Age:
		-
	Zip:	
	Alternate Phone Number:	
Mother/ Guardian's Name: Address:		=
Education:	Occupation:	
Employer:		
Father/ Guardian's Name: Address:		Age:
Education:		
Employer:	Work Phone #:	
Please list brothers/sisters in the	home:	
Please briefly describe any family	y member's significant developmenta	al problems:

<b>Educational Information:</b>	
	Phone:
Grade: Teache	
	al education services, PT/OT/ST? If so, please include
length of time per day.	
Please list any concerns that	were voiced by the staff regarding your child's
performance, general develo	
MEDICAL/DEVELOPMEN	
Referring Physician:	Phone
Primary Care Physician:	Phone
Please describe your child's birth, or infancy:	birth history. List any complication during pregnancy,
	ounces APGAR scores:
Please list any chindhood fille	sses and/or medical conditions:
TO 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Please list any childhood illn	esses or medical conditions (past and present):
Please list any current medic	cations and reason for medication:
Please list any allergies (Env.	ironmental, food, diet restrictions):
Please list any surgical proce	edures and/or hospitalizations (include dates):
	chronic ear infections? Please describe frequency and
Has your child had a formal	eye examination? Please describe:

	a hearing test? Has yo plant? Please describe		his/her ears, hearing
Please record the ap following skills:	oproximate age at whi	ch your child was first	observed doing the
Speech Skills	Age	Motor Skills	Age
Babbling		Sitting unassisted	
Imitation of sounds		Crawling	
First word		Walking	
2-word utterance		Drinking from cup	
Phrases/ Sentences		Spoon feeding self	
Reaching		Chewing solid food	
•	ct or respond to sound nderstand (a few word	·	•
	d usually let you know tretch sounds/long sent		
	OR: social concerns (short aggressive behaviors):		
<u> </u>	LOWING: feeding and/or swallo /textures):	_	
CHILD OBSERVA Please describe how	TIONS: your child ascends/de	escends the stairs:	
Has your child estab	blished a hand prefere	nce? Right Left_	_
Please describe how (dressing, bathing, fe	much help, if any, yo	ur child requires with	

Please describe your child's balance skills and motor coordination:		
Please describe any sensory issues/concerns gets dizzy and/or tires easily, avoids/craves me	•	
Please list any activities that your child partiuseful as rewards:	icularly enjoys or things that may be	